



December 12, 2014

Dr. Bernadette Vankeerbergen
Program Manager
Curriculum and Assessment Services
College of Arts and Sciences
Columbus, OH 43210

Dear Dr. Bernadette Vankeerbergen:

After consultation with the Latina/o Studies Faculty Advisory Board, I am writing to advise the College of Arts and Humanities Curriculum Committee of changes we would like to make to the Graduate Interdisciplinary Specialization in Latina/o Studies.

In our view, these changes will address discrepancies in the program, make it possible for students to complete the GIS without excessive delay in time to degree, and will enhance student preparation for post-graduate academic careers. The changes that we propose are as follows:

- 1) Change the name of GIS from "Latino Studies" to "Latina/o Studies." This brings the name in line with the name change of program and Minor.
- 2) Correct the discrepancy that emerged during Semester Conversion in credit hours for the Introduction to Latina/o Studies at graduate level. The College Curriculum Committee approved this as a four (4) credit course at Semester Conversion, however, it remains on the books as a three (3) credit course. We have filed requests with Graduate School/Registrar to officially change this to four (4) credits (copies attached here), and propose adding a component in teaching interdisciplinary Latina/o Studies to the new four (4) credit course.
- 3) Eliminate the three tracks previously outlined in the GIS. Since the GIS requires only 10 credit hours, we see more benefit to graduate students in providing interdisciplinary training at the graduate level. The GIS would, therefore, continue to require one interdisciplinary introductory course, currently cross-listed between CS and SPPO, and two additional courses.
- 4) Given the configuration of our current faculty and course offerings, and considering the profiles of students who have recently taken GIS courses, we propose to allow graduate students to take one course in their home department that counts toward the GIS. This will also enhance student ability to incorporate Latina/o Studies and interdisciplinary study into their research and teaching in traditional disciplines.
- 5) Eliminate all 4000 level courses from counting for the GIS. Strongly encourage students to enroll in 6000-8000 level courses.
- 6) Add several new courses in the 6000-8000 level that may count for the GIS.



- 7) Add the option of taking Directed Reading or Independent Study in any Department that may count for GIS provided focus is on Latina/o Studies. This allows students to study in a focused way with Latina/o Studies faculty who may only rarely be able to teach an entire graduate course focused on Latina/o Studies.
- 8) Allow for new courses that may emerge from recently hired or future faculty to be added provisionally until the next revision of GIS with Faculty Coordinator approval.

Sincerely,

Theresa Delgadillo
Coordinator, Latina/o Studies Program
Associate Professor, Comparative Studies

Theresa Delgadillo
Associate Professor, Comparative Studies
Coordinator AY 14-15, Latina/o Studies at OSU
November 10, 2014

Proposed Revised Graduate Interdisciplinary Specialization in Latina/o Studies

Latina/o Studies GIS Requirements -- Semesters

The graduate specialization requires 10 credit hours of coursework, including the four credit hour core course **CS 6425/SPAN 6705: Graduate Introduction to Latina/o Studies**, and two additional electives from the courses listed below. The goal of the GIS is to assist graduate students in gaining advanced knowledge of Latina/o Studies and training in its interdisciplinary methods while also providing students with a transcript legible certification in this area of study.

The Graduate School at OSU requires that, in general, coursework for the GIS be completed outside of the student's home department. **Therefore, the Latina/o Studies GIS allows students to take only one course of the three required courses in their home department.** Since there is great value in learning about interdisciplinary Latina/o Studies while studying with professors and students in multiple disciplines engaged in graduate level work, we strongly encourage students to enroll in 6000 – 8000 level courses, but will accept some 5000 level courses with permission of Faculty Coordinator and if graduate level work is completed.

In courses focused on culture, literature, or the arts, students will study multiple forms of Latina/o creative expression with a focus on analysis of expressive forms themselves; theoretical frameworks for the interpretation of culture, literature, and art; the historical, social, and aesthetic contexts of Latina/o cultural production; and its inter-textualities. Students will also consider the reception, impact and transformative power of Latina/o creative expression.

In courses focused on history and social issues, students will examine the histories and lived experiences of multiple Latina/o groups in the U.S., gaining greater understanding of the relationship between power and difference (Mexican American, Puerto Rican, Salvadoran American, Dominican American and others). Students will learn about the experiences of communities who had been rendered invisible by canonical histories in the U.S. and Latin America as well as acquire new methodologies for historical research. Students will also consider the complexity of current issues affecting the Latina/o population in the U.S. such as immigration, educational policy, language, labor, voting trends, etc.

Required Core Course – 4 Credits: Comparative Studies 6425 / Spanish 6705: Graduate Introduction to Latina/o Studies

Required Elective Courses – 6 Credits: Two additional courses at the 6000-8000 level.

Possible Additional Electives:

- 1) **Courses marked with an asterisk (*)** indicate that the course only counts for GIS when taught by a Latina/o Studies faculty member or when syllabus for the course is submitted to the GIS coordinator (Latina/o Studies Program Coordinator) for approval. In general, a course must include at least 30% Latina/o Studies content in order to be counted in the GIS. There may also be instances when a course not listed here may count in the GIS – for example, a newly developed course offered by a Latina/o Studies faculty member, or, a special course taught by regular or visiting faculty. Students and faculty may request approval from Latina/o Studies Coordinator for counting such courses in GIS.
- 2) **Directed Reading or Independent Study** courses in any Department may count for GIS credit provided that the focus of Directed Reading or Independent Study is in Latina/o Studies, and that the student submits a copy of the course contract to Latina/o Studies Program Coordinator for approval.

Elective Courses (choose two, at least one outside of your Department):

- *African American & Africana Studies 7756: Theorizing Race and Ethnicity
- *Comparative Studies 5691: Topics in Comparative Studies
- *Comparative Studies 6390: Approaches to Comparative Cultural Studies I
- *Comparative Studies 6391: Approaches to Comparative Cultural Studies II
- *Comparative Studies 7320: Theorizing Race and Ethnicity
- *Comparative Studies 7380: Theorizing America
- *Comparative Studies 7888: Interdepartmental Studies in the Humanities (for example, Survey of Latina/o Literature for Graduate Students)
- Trauma Studies
- Ethnography
- *Comparative Studies 8888: Interdepartmental Seminar in Critical Theory
- *Comparative Studies 8822: Seminar in Race and Citizenship: Formations in Critical Race Theory
- *Comparative Studies 8892: Seminar in Performance and Politics
- *English 6758 Intro to US Ethnic Literature and Culture
- *English 7858 U.S. Ethnic Literatures and Culture
- *English 7864 Postcolonial/Transnational Literatures
- *English 7888 Interdepartmental Studies in the Humanities
- *History 7012: Historiography of Modern U.S. II
- *History 7014: Studies in American Urban History
- *History 7100: Readings in Latin American History
- *History 7630: Studies in the History of Sexuality
- *History 7600: Transnational History of Women, Gender, and Sexuality
- *History 8010: Seminar in Modern U.S. History

- *City and Regional Planning 6310: Law and Planning II: Environment and Society
- *English 7888: Interdepartmental Studies in the Humanities
- *Political Science 7140: Race and Ethnicity
- *Political Science 7910: Identity Politics
- *Spanish 5640: Globalization and Latin America: Multidisciplinary Approaches
- *Spanish 8580: Seminar in Contemporary Spanish American Literature
- Spanish 5389: U.S. Latino Languages and Communities
- *Spanish 5660: Seminar in Latin American Literatures and Cultures
- *Women's Studies 5620: Topics in Feminist Studies
- *Women's Studies 7710: Theorizing Race, Sexualities, and Social Justice
- *Teaching and Learning 6808: Multicultural and Global Perspectives on Teaching and Learning
- *Reading Multicultural Literature Across Middle Child Curricula
- *Teaching and Learning 7364: Multicultural Literature for Children and Young Adults
- Teaching and Learning 7344: Bilingualism & Biliteracy
- *Teaching and Learning 8015: Diversity and Equity in Education
- *Teaching and Learning 8890: Advanced Seminar: Bilingual and Biliterate Development in Children and Adolescents

For Advising Contact:

Theresa Delgadillo

Associate Professor, Department of Comparative Studies

Coordinator, Latina/o Studies Program at OSU

436 Hagerty Hall

1775 College Road

Columbus, OH 43210

delgadillo.3@osu.edu

Term Information

Effective Term

Autumn 2015

Previous Value

Spring 2013

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Credit hour change from three (3) credits to (4) credits for the Graduate Introduction to Latina/o Studies course.

Content change to this course will include the addition of instruction in teaching an Introduction to Latina/o Studies course at the undergraduate level.

What is the rationale for the proposed change(s)?

This credit hour and content change will allow faculty to guide students in developing a syllabus and pedagogy for teaching Latina/o Studies at the undergraduate level. These changes will benefit students by enhancing their preparation for future partial or full employment in the growing field of Latina/o Studies. At conversion, the GIS as approved by CAA stated that this course was supposed to be 4 credits. This change will bring the GIS in line with the new semester requirements that all GIS programs consist of at least ten (10) credits.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

The goal of the GIS is to assist graduate students in gaining advanced knowledge of Latina/o Studies and training in its interdisciplinary methods while also providing students with a transcript legible certification in this area of study. The change from a three (3) credit course to a four (4) credit course will allow the Latina/o Studies Program and faculty to enhance training in interdisciplinary teaching so as to make our students more competitive in securing post-graduation employment.

Is approval of the request contingent upon the approval of other course or curricular program request? Yes

Please identify the pending request and explain its relationship to the proposed changes(s) for this course (e.g. cross listed courses, new or revised program)

Comp Studies 6425 course change request.

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area

Spanish

Fiscal Unit/Academic Org

Spanish & Portuguese - D0596

College/Academic Group

Arts and Sciences

Level/Career

Graduate

Course Number/Catalog

6705

Course Title

Introduction to Latino Studies

Transcript Abbreviation

Intro Latino Study

Previous Value

Intro Lat Studies

Course Description

Introduces graduate students to the broad themes, concepts, and questions raised in the interdisciplinary field of Latina/Latino studies.

Semester Credit Hours/Units

Fixed: 4

Previous Value

Fixed: 3

Offering Information

Length Of Course	14 Week, 4 Week (May Session), 12 Week (May + Summer)
Previous Value	14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	No
Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites	Prereq: Grad standing, or permission of instructor.
Exclusions	Not open to students with credit for 705, ArtsSci 705, or CompStd 6425 (705).

Cross-Listings

Cross-Listings	Cross-listed in CompStd 6425.
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Subject/CIP Code

Subject/CIP Code	16.0905
Subsidy Level	Doctoral Course
Intended Rank	Masters, Doctoral, Professional
Previous Value	Masters, Doctoral

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors
The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes	<ul style="list-style-type: none">• Students gain knowledge of key Latina/o Studies research in multiple fields• Students gain understanding of interdisciplinary methods and approaches• Students gain understanding of history and current state of field• Students are prepared to teach an undergraduate Latina/o Studies course
Previous Value	
Content Topic List	<ul style="list-style-type: none">• Latino studies• Latino culture, literature & arts• Latino history• Latino social issues

COURSE CHANGE REQUEST
6705 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
12/30/2014

Attachments

- GIS 6425 Proposed Changes.docx: Syllabus

(Syllabus. Owner: Sanabria, Rachel A.)

Comments

- This is linked to the Comparative Studies cross listed course change request. Same comment - required texts need to be available at some location listed in the syllabus. *(by Heyse, Garrett Robert on 12/27/2014 05:14 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Sanabria, Rachel A.	12/19/2014 12:29 PM	Submitted for Approval
Approved	Sanabria, Rachel A.	12/19/2014 12:29 PM	Unit Approval
Approved	Heyse, Garrett Robert	12/27/2014 05:14 PM	College Approval
Pending Approval	Nolen, Dawn Vankeerbergen, Bernadette Chantal Hanlin, Deborah Kay Jenkins, Mary Ellen Bigler Hogle, Danielle Nicole	12/27/2014 05:14 PM	ASCCAO Approval

Term Information

Effective Term

Autumn 2015

[Previous Value](#)

[Spring 2013](#)

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Credit hour change from three (3) credits to (4) credits for the Graduate Introduction to Latina/o Studies course.

Content change to this course will include the addition of instruction in teaching an Introduction to Latina/o Studies course at the undergraduate level.

What is the rationale for the proposed change(s)?

This credit hour and content change will allow faculty to guide students in developing a syllabus and pedagogy for teaching Latina/o Studies at the undergraduate level. These changes will benefit students by enhancing their preparation for future partial or full employment in the growing field of Latina/o Studies. At conversion, the GIS as approved by CAA stated that this course was supposed to be 4 credits. This change will bring the GIS in line with the new semester requirements that all GIS programs consist of at least ten (10) credits. .

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

The goal of the GIS is to assist graduate students in gaining advanced knowledge of Latina/o Studies and training in its interdisciplinary methods while also providing students with a transcript legible certification in this area of study. The change from a three (3) credit course to a four (4) credit course will allow the Latina/o Studies Program and faculty to enhance training in interdisciplinary teaching so as to make our students more competitive in securing post-graduation employment.

Is approval of the request contingent upon the approval of other course or curricular program request? Yes

Please identify the pending request and explain its relationship to the proposed changes(s) for this course (e.g. cross listed courses, new or revised program)

Spanish 6705 course change request

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area

Comparative Studies

Fiscal Unit/Academic Org

Comparative Studies - D0518

College/Academic Group

Arts and Sciences

Level/Career

Graduate

Course Number/Catalog

6425

Course Title

Introduction to Latino Studies

Transcript Abbreviation

Intro Latino Study

Course Description

Introduces graduate students to the broad themes, concepts, and questions raised in the interdisciplinary field of Latina/Latino studies.

[Previous Value](#)

[Introduces graduate students to the broad themes, concepts, and questions raised in the interdisciplinary field of Latino studies.](#)

Semester Credit Hours/Units

Fixed: 4

[Previous Value](#)

[Fixed: 3](#)

Offering Information

Length Of Course	14 Week, 7 Week, 12 Week (May + Summer)
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	No
Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites	Prereq: Grad standing, or permission of instructor.
Exclusions	Not open to students with credit for 705, ArtsSci 705, or Spanish 6705 (705).

Cross-Listings

Cross-Listings	Cross-listed in Spanish 6705.
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Subject/CIP Code

Subject/CIP Code	30.9999
Subsidy Level	Doctoral Course
Intended Rank	Masters, Doctoral, Professional

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes	<ul style="list-style-type: none">• Students gain knowledge of key Latina/o Studies research in multiple fields• Students gain understanding of interdisciplinary methods and approaches• Students gain understanding of history and current state of field• Students are prepared to teach an undergraduate Latina/o Studies course
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[Previous Value](#)

COURSE CHANGE REQUEST
6425 - Status: PENDING

Last Updated: Vankeerbergen,Bernadette
Chantal
12/30/2014

Content Topic List

- Latino/a
- Culture
- Society
- Cultural difference
- Ethnic studies
- Ethnicity
- Latino
- Latina

Attachments

- 6425 Sample Syllabus.docx: syllabus
(Syllabus. Owner: Marsch,Elizabeth)

Comments

- An indication of where readings may be found/purchased is required on the syllabus once approved. *(by Heysel,Garett Robert on 12/27/2014 05:13 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Marsch,Elizabeth	12/11/2014 02:03 PM	Submitted for Approval
Approved	Shank,Barry	12/11/2014 02:48 PM	Unit Approval
Approved	Heysel,Garett Robert	12/27/2014 05:13 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole	12/27/2014 05:13 PM	ASCCAO Approval